Esperanza Cyber Charter School
Charter School Annual Report
SY 2021-2022

School Profile

LEA Name	AUN	
Esperanza Cyber CS	126511563	
Address 1		
4261 N. 5th Street		
Address 2		
City	**State**	**Zip Code**
Philadelphia	PA	19140
Chief Administrator Name		
Dr Jon D Marsh		
Chief Administrator Email		
jmarsh@esperanzacybercs.net		
Chief Administrator Phone	**Extension**	
(267)562-1814		
City	**State**	**Zip Code**
Philadelphia	PA	19140
Principal Name		
Joseph Papeika		
Principal Email		
jpapeika@esperanzacybercs.net		
Principal Phone	**Extension**	
267-318-5950		

Authorizing District(s)

Governance and Staff

Board of Trustees Members

Name	Office	New Member?
Rev. Magaly Martinez	Chairperson	
Mrs. Carmen Rocha	Vice Chairperson	
Mr. Jorge Calixto	Treasurer	
Ms. Amanda Roman	Member	
Ms. Judith Torres-Lynch	Member	
Ms. Carmen Infante	Member	
Dr. David Hurtado	Member	
Rev. Luis Cortez	Member	
Carmen Torres	Secretary	

Explanation of Board of Trustees Changes

There were no Board of Trustee Changes.

true

Board of Trustees Meeting Schedule

Name	Office	New Member?
4261 N 5th Street Philadelphia, PA 19140 (Esperanza)	2021-10-28	3:30 PM-4:30 PM
4261 N 5th Street Philadelphia, PA 19140 (Esperanza)	2021-12-16	3:30 PM-4:30 PM
4261 N 5th Street Philadelphia, PA 19140 (Esperanza)	2022-03-24	3:30 PM-4:30 PM
4261 N 5th Street Philadelphia, PA 19140 (Esperanza)	2022-04-28	3:30 PM-4:30 PM
4261 N 5th Street Philadelphia, PA 19140 (Esperanza)	2022-06-09	3:30 PM-4:30 PM
800 Ridge Pike Lafayette Hill, PA 19444 (Union League Liberty Hill)	2021-08-12	9:00 AM-3:00 PM

Upload Board Minutes

21_22 Board Retreat Reference Minutes.pdf

Leadership Team

Name	Title/Position	Check if New Member
Dr. Jon Marsh	Chief Executive Officer	
Joseph Papeika	Principal	
Zachary Devlin	Principal	
Kelly Krelove	Assistant Principal	
Morgan Baker	Assistant Principal	
Daniel Cote	Director of Special Education	
Amber Mendoza	Human Resource Officer	
Jasmina Campos-Rivera	Other	

Anthony Roman	Other	

Explanation of Leadership Changes

There were no Leadership Changes
true

Position Categories	# of Staff per Category	# of Staff Appropriately Certified	# of Staff Promoted	# of Staff Transferred	# of Staff Terminated	# of Staff Contracted for Following Year
Chief Executive Officer	1	1	0	0	0	1
Chief Administrative Officer	1	0	0	0	0	1
Principal	2	2	0	0	0	2
Assistant Principal	3	3	0	0	0	3
Classroom Teacher (including Master Teachers)	84	80	0	0	16	84
Specialty Teacher (including Master Teachers)	11	4	0	0	2	9
Special Education Teacher (including Master Teachers)	12	11	0	0	4	8
Special Education Coordinator	1	1	0	0	0	1
Counselor	3	3	0	3	0	3
Psychologist	1	1	0	0	0	1
School Nurse	1	1	0	0	0	1
IT Director	1	0	0	0	0	1
Business Administrator	1	1	0	0	0	1
ISD, Curriculum Developers, Tech Support	5	5	0	0	0	5
HR Manager	1	0	1	0	0	1
Student Support Manager, Facilities Manager	1	1	0	0	0	1
Business Office, Administrative Support Staff, Teaching Assistants	54	54	0	0	2	54
Totals	183	166	1	3	24	177

Explanation of Substantial Differences

There were no substantial differences.
true

Fiscal Matters

Major Fundraising Activities
No major fundraising activities were performed during the 2021-2022 school year.

Fiscal Solvency Policies
No changes or additions for the policies and procedures.

Accounting System
There were no changes to the accounting system.

Upload Financial/Policy Documents

Accounting Policies & Procedures - Esperanza & Affiliates, dtd 9-29-21.pdf

Audit Firm
WithumSmith+Brown
Explanation of the Report
This report is an integral part of an audit performed in accordance with Government Audition Standards in considering the entity's internal control and compliance.

Upload Financial Audit Document(s)

20-21 ECCS Annual Financial Audit (1).pdfDivision of Federal Program Consolidated Program Review 2019-2020 School Year Esperanza Cyber CS.pdfAccounting Policies & Procedures - Esperanza & Affiliates, dtd 9-29-21.pdf

Financial Audit Citations Description
There were no instances of noncompliance or other matters.
ResponseN/A

Federal Programs Consolidated Review Document(s)
Yes

Upload Available Federal Programs Consolidated Review Document(s)

Uploaded Files

Title I Status
Yes

Title I First Year Status
No

Date of Last Federal Programs Consolidated Review
2021-04-26

School Years Reviewed
2019-2020

Federal Programs Consolidated Review Report

Uploaded Files
Division of Federal Program Consolidated Program Review 2019-2020 School Year Esperanza Cyber CS.pdf

Consolidated Review/Annual Report
Consolidated review for the school year 2019-2020 is our latest reviewal. Esperanza Cyber Charter School was in compliance therefore no finding were founds and no corrective action plan was given.

Findings
There were no findings in the consolidated review.
Corrective Action(s) TakenN/A- No Findings

Date of Last Audit
2021-06-30
Fiscal Year Last Audited
2021

Special Education

Special Education Support Services

Position Title	Building(s) Name and Location for Charter Schools	Caseload	Low Age	High Age
Special Education 9-12 Teacher 1	Esperanza Cyber Charter School	21	14	21
Special Education 9-12 Teacher 2	Esperanza Cyber Charter School	19	14	21
Special Education 9-12 Teacher 3	Esperanza Cyber Charter School	20	14	21
Special Education 9-12 Teacher 4	Esperanza Cyber Charter School	21	14	21
Special Education 9-12 Teacher 6	Esperanza Cyber Charter School	12	14	21
Special Education 6-8 Teacher 1	Esperanza Cyber Charter School	21	12	14
Special Education 6-8 Teacher 2	Esperanza Cyber Charter School	22	12	16
Special Education 6-8 Teacher 3	Esperanza Cyber Charter School	20	12	14
Special Education 6-8 Teacher 4	Esperanza Cyber Charter School	20	12	14
Special Education K-5 Teacher 1	Esperanza Cyber Charter School	15	5	7
Special Education K-5 Teacher 2	Esperanza Cyber Charter School	18	7	9
Special Education K-5 Teacher 3	Esperanza Cyber Charter School	7	8	9
Special Education K-5 Teacher 4	Esperanza Cyber Charter School	14	10	11
Special Education 9-12 Teacher 5	Esperanza Cyber Charter School	21	14	21
Special Education 6-8 Teacher 5	Esperanza Cyber Charter School	7	12	14
Transition Specialist	Esperanza Cyber Charter School	0	13	21
School Psychologist	Esperanza Cyber Charter School	0	5	21
Special Education Coordinator	Esperanza Cyber Charter School	0	5	21

Special Education Contracted Services

Title	Amt. of Time per Week in Days or Hours	Operator	# of Students
Counseling	10 hours per week	Outside Contractor	20
Speech Therapy	30 minutes per week times 53 students	Outside Contractor	53
Occupational Therapist	2.5 hours per week	Outside Contractor	5

Date of Last Special Education Cyclical Monitoring
2021-07-26
Upload Link to Report (Optional)

Uploaded Files

Esperanza Cyber CS_Corrective Action Verification_CS_2020_637939186407092584.pdf
Special Education Cyclical Monitoring Report

Uploaded Files

Esperanza Cyber CS_Corrective Action Verification_CS_2020_637939186407092584.pdf
Administrative Procedures for Internal Controls of IEP Development

Uploaded Files

ECCS CHILD FIND NOTICE 2020-2021 (1).pdf

Special Education Personnel Development

Autism

Description of Training			
Supporting Students with Autism			
Lead Person/Position	**Year of Training**		
Special Education Coordinator	2021-2022		
Hours Per Training	**Number of Sessions**	**Provider**	**Who Participated (Audience)**
1	1	ECCS	All Teachers

Training Date Complete

2021-11-02

Agenda_ Teaching Students with Autism.pdf

11_02_2021 Teaching Students With Autism - Form Responses 1.pdf

Training Date Complete

2021-08-19

8_19 Special Education Training (Cote_Springer-Mills)_ 20 minutes (Responses).pdf

Agenda_ Introduction to teaching student with Special Needs in an onine environment.pdf

BehaviorSupport

Description of Training			
Trauma Informed Care to Healing Centered Engagement			
Lead Person/Position	**Year of Training**		
Professional Learning Coordinator	2021-2022		
Hours Per Training	**Number of Sessions**	**Provider**	**Who Participated (Audience)**
2	1	ECCS/Lakeside Global	All Staff

Training Date Complete

2021-11-02

Agenda_ Trauma Informed Care to Healing Centered Engagement.pdf

(11_2_2021) Trauma Informed Care 101 presented by Lakeside Global- 2 hrs (Responses) - Form Responses 1.pdf

Paraprofessional

Description of Training			
Empowering AAs in the Classroom			
Lead Person/Position	**Year of Training**		
Professional Learning Coordinator	2021-2022		
Hours Per Training	**Number of Sessions**	**Provider**	**Who Participated (Audience)**

1	1	ECCS	Academic Assistents

Training Date Complete

2021-09-24

9_24_2022 Empowering AAs in the Classroom - Form Responses 1.pdf

Agenda_ Empowering AA in the Classroom.pdf

Transition

Description of Training			
Effective Practices for Secondary Transition			
Lead Person/Position	**Year of Training**		
Special Education Coordinator	2021-2022		
Hours Per Training	**Number of Sessions**	**Provider**	**Who Participated (Audience)**
4	4	PaTAAN	Special Education Teachers

Training Date Complete

2022-01-29

Agenda_ Effective Practices for Secondary Transition (1).pdf

1_29_2022 Essentials fo IEP WritingEffective Practices for Secondary Transition - Form Responses 1.pdf

ScienceofLiteracy

Description of Training			
Authenic Literacy			
Lead Person/Position	**Year of Training**		
Professional Learning Coordinator	2021-2022		
Hours Per Training	**Number of Sessions**	**Provider**	**Who Participated (Audience)**
1	1	ECCS	All Teachers

Training Date Complete

2021-08-20

Agenda_ Effective Practices for Secondary Transition.pdf

8_20_2021 Authentic Literacy - Form Responses 1.pdf

ParentTraining

Description of Training		
Strategies for parent of a student with special education needs in a cyber school		
Lead Person/Position		**Year of Training**

Special Education Coordinator	2021-2022		
Hours Per Training	**Number of Sessions**	**Provider**	**Who Participated (Audience)**
1	1	ECCS	Parents

Training Date Complete
2021-10-04
Best Practices SPED English.pptx.pdf
ACFrOgBWHEfHK6a_QAFMpc60R0MD2zIr_sV85DtJoUhCHofKIXrUikFK8P5RZmzb8HolsIoSIi_LkF0XMwEMbaudB3TC8dnit
aoJWqZhHQbT7hMtbNl4YbHpTDJWu3tFsI3xtebrYBVQ7FHylVRm.pdf

IEPDevelopment

Description of Training			
Essentials fo IEP Writing			
Lead Person/Position	**Year of Training**		
Special Education Coordinator	2021-2022		
Hours Per Training	**Number of Sessions**	**Provider**	**Who Participated (Audience)**
15	1	PaTTAN	Special Education Teachers

Training Date Complete
2022-03-07
14d95762-a5f4-47ac-8844-e943c0273713.pdf
3_7_2022 Essentials fo IEP Writing - Form Responses 1.pdf

Special Education Program Profile

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
7976513	Secondary	Full-time (1.0)	08/02/2022 12:09 PM

Building Name		
Esperanza Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.4

Building Name		
Esperanza Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 16
Age Range Justification		**FTE %**
		0.12

Building Name		
Esperanza Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
3070689	Secondary	Full-time (1.0)	08/02/2022 12:23 PM

Building Name		
Esperanza Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
8281565	Secondary	Full-time (1.0)	08/02/2022 12:23 PM

Building Name		
Esperanza Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
5721918	Secondary	Full-time (1.0)	08/02/2022 12:23 PM

Building Name		
Esperanza Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
3271219	Secondary	Full-time (1.0)	08/02/2022 12:23 PM

Building Name		
Esperanza Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.2

Building Name		
Esperanza Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 21
Age Range Justification		**FTE %**
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
1418962	Secondary	Full-time (1.0)	08/02/2022 12:23 PM

Building Name			
Esperanza Cyber CS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			**Case Load**
Supplemental (Less Than 80% but More Than 20%)			20
Identify Classroom	**Classroom Location**		**Age Range**
School District	Secondary		14 to 21
Age Range Justification			**FTE %**
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.			1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
9419602	Secondary	Full-time (1.0)	08/02/2022 12:17 PM

Building Name		
Esperanza Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.25

Building Name
Esperanza Cyber CS
Support Type

Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 12
Age Range Justification		**FTE %**
		0.05

Building Name		
Esperanza Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 14
Age Range Justification		**FTE %**
		0.12

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
8513076	Secondary	Full-time (1.0)	08/02/2022 12:23 PM

Building Name		
Esperanza Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		1

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
4162975	Secondary	Full-time (1.0)	08/02/2022 12:23 PM

Building Name		
Esperanza Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
1950792	Secondary	Full-time (1.0)	08/02/2022 12:23 PM

Building Name		
Esperanza Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
1056953	Elementary	Full-time (1.0)	08/02/2022 12:11 PM

Building Name
Esperanza Cyber CS

Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	6
Identify Classroom	**Classroom Location**	**Age Range**

Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.12

Building Name	
Esperanza Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	16

Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
8676535	Elementary	Full-time (1.0)	08/02/2022 12:07 PM

Building Name	
Esperanza Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	10

Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 7
Age Range Justification		**FTE %**
		0.2

Building Name
Esperanza Cyber CS
Support Type

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 7
Age Range Justification		**FTE %**
		0.5

Building Name		
Esperanza Cyber CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 7
Age Range Justification		**FTE %**
		0.08

Facilities

Fixed assets acquired by the Charter School during the past fiscal year

Fixed Asset Description	Location	Capital Expenditure
N/A	N/A	N/A
N/A	N/A	N/A
N/A	N/A	N/A

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan
ECCS has an area on the first and third floor of the Esperanza Inc building, consisting of workspaces for school staff and a receptionist area to welcome and assist the community.

Memorandum of Understanding

Fixed Asset Description	Location
Congreso	Elect Program- Support services designed to help pregnant and / or parenting students stay in school, earn a high school diploma and achieve the self sufficiency required to make a successful transition to employment
Philadelphia Police Department	To Support safe school environment
Philadelphia District Attorney's Office -Juvenile Unit	Project Go- School Attendance Support Program

Upload of Memorandum of Understanding Document(s)

21-22 Esperanza Cyber CS MOU Elect Program _9ca8cbfe.pdf

21-22 MOU Project Go .pdf

MOU- Esperanza Cyber Charter School- Philadelphia Police Department.pdf

Charter School Management Survey

Charter School Name

Esperanza Cyber CS

Point of Contact Information

Point of Contact Name	
Dr. Jon Marsh	
Point of Contact Telephone Number	**Extension**
267-562-1814	
Point of Contact Email	
jmarsh@esperanzacybercs.net	

As of the start of the 2021/2022 school year, has the Charter School had a Management Organization (i.e., a separate legal entity that contracts with one or more charter schools to manage, operate, and oversee the schools OR that holds charters to operate two or more charter schools)?	No

Is/was the Management Organization a:

Management Organization Name	Federal EIN (Employer Identification Number)			
Address 1				
Address 2				
City	**State**		**Zip Code**	**Plus 4 Code**

Additional Comments

Signatures and Affirmation

Upload Board Affirmation Statement

Uploaded Files

affirmation_statement_charterschool.pdf

Date of Approval

2022-08-02

Charter School Annual Report Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr. Jon D. Marsh

Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: http://www.education.state.pa.us.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr. Jon D. Marsh

Ethics Act Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: http://www.ethics.state.pa.us.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President
Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.
Chief Executive Officer
Dr. Jon D. Marsh

Charter School Annual Background Check Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the PublicSchool Code of 1949.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President
Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.
Chief Executive Officer
Dr. Jon D. Marsh

Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the "principal" of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President
Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.
Chief Executive Officer
Dr. Jon D. Marsh